Module specification

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Refer to the module guidance notes for completion of each section of the specification.

Module code	BUS6A21
Module title	Independent Learning Project (ILP)
Level	6
Credit value	30
Faculty	Glyndŵr University: Faculty of Social and Life Sciences Bloomsbury Institute: School of Business and Accounting
Module Leader	Dr Nnamdi Obiosa
HECoS Code	100105 (Accounting) 100107 (Finance)
Cost Code	GAMG

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
BSc (Hons) Accounting & Finance	Option
BSc (Hons) Accounting & Finance [Top-up]	Option

Pre-requisites

None

Breakdown of module hours

Learning and teaching hours	0 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	10 hrs
Total active learning and teaching hours	**10** hrs
Placement / work based learning	0 hrs
Guided independent study	290 hrs
Module duration (total hours)	300 hrs

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Initial approval date	8 April 2022
With effect from date	June 2022
Date and details of revision	
Version number	1

Module aims

The aim of this module is to provide an opportunity for students to work on areas of research and/or performance that are not covered within existing taught modules. The module, therefore, facilitates pursuit of your individual interests in contemporary phenomenon related to accounting and finance. The module is only available at the discretion of the Programme Leader.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Negotiate, plan, research and conduct a programme of study and assignment in an appropriate area.
2	Identify, define, and critically evaluate issues from a variety of viewpoints and synthesise arguments to support relevant conclusions, solutions, or recommendations.
3	Critically evaluate and apply knowledge and understanding and communicate findings.
4	Develop further students' independent research and analytical skills

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1	Research Proposal	20%
2	2, 3 & 4	Project	80%

Assessment 1 is summative and formal independent learning project proposal detailing intention, research and action plan of 1,000 words.

Assessment 2 is summative and will require students to be assessed on their final submitted research project of 6,000 words. This assessment requires that students engage effectively with a research project that relies on planning, data collection, data analysis resulting in a well-planned and well-written research submission.

Derogations

None

Learning and Teaching Strategies

Lectures provide a broad outline structure for each topic to be covered. Lectures offer a good way of covering a lot of information and, more importantly, of conveying ideas to many people at once.

Seminars enable students to undertake directed self-study and to answer questions and solve problems which are set by the lecturer. Students will present their answers and solutions within the seminar group. Seminars enable students to explore further the topics introduced in the lectures.

Workshops follow on from lectures and seminars. They are designed to enable students to work within a small group to perform set tasks (e.g. working on an exercise or case study). They reinforce proactive learning by providing opportunities for discussion and interaction.

The seminar/workshop groups are small, thereby enabling students to develop a deep understanding.

Student digital literacies are developed on this module through the use of:

- Online libraries and databases for gaining access to full-text journal articles and eBooks.
- Communication means provided through the VLE and learning technology applications.
- Assessment and feedback tools such as Turnitin and the VLE's Gradebook – enabling timely and detailed feedback on student work.
- Web-based Office 365 for creating and sharing documents, utilising the calendar, storing files, communicating with peers and teachers.

Indicative Syllabus Outline

There are a number of key areas for instruction or guidelines which will be presented or made available to the student(s) undertaking the Independent Learning Project (ILP). The instructions and guidance in terms of the Independent-directed Study will include the following:

- Research Design
- Research Methodology
- Sources of Data
- Development of Analysis, Findings and Recommendations/Conclusions
- Research Plan
- Writing Up and Presenting

The eventual ILP topic selection will depend on:

- Students' specific interests and career goals
- Supervisor's specialist knowledge
- Probable availability of relevant data sources
- Scope for fulfilling the learning aims and objectives

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Smith, M. (2019). Research Methods in Accounting, 5th Edition, Sage Publications, London. ISBN-13: 9781526490674

Other indicative reading

Saunders, M., Lewis, P. and Thornhill, A. (2019). Research Methods for Business Students, 8th Edition, Pearson Education, London. ISBN-13: 9781292208787

Bell, E., Bryman, A., and Harley, B. (2018), Business Research Methods, 5th Edition, Oxford University Press, Oxford. ISBN-13: 9780198809876

Employability skills – the Glyndŵr Graduate

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Core Attributes
Engaged
Enterprising
Creative
Ethical

Key Attitudes
Commitment
Curiosity
Resilience
Confidence
Adaptability

Practical Skillsets
Digital Fluency
Organisation
Critical Thinking
Emotional Intelligence
Communication